**WEEK 4**

**1. GitHub Link**

<https://github.com/NH3R717/UmholtzTommy.git>

**2. Weekly Summary**

1. Reference your burn-up list from the previous week, research, and development.

~~•Review: all assignments, get familiar with this week’s requirements~~

A. Mon. - Complete

~~•Complete assignments: complete assignments that just need to be reviewed and acknowledged, attend the GTT work on Career Module~~

A.

~~•Begin assignment: WK 3: Call to Action - Growth! Research and complete initial post based on a quote or expression that inspires me to and explains the important reason for continuing to gain knowledge in relation to being successful~~

A. Tue - Complete

•Complete assignment: SWOT Follow-up, use the SWOT evaluation completed earlier this month to compare with a new SWOT evacuation with the over all goal of improving SWOT to better achieve life goals

A. Tue. Submitted with out 1st saving as a .pdf, requested copy from instructor

~~•Complete assignment: Being Paid for Your Work, become acquainted with industry billing practices and ways to account for time spent working vs time estimated related to being paid for provided services~~

A. Tue. - Complete

~~•Review: Development assignment’s material, learn ways to refine my burn-up list by adding “stories” which are short description and goals that go the burn-up list and relate them to SWOT, review resources included with the goal of becoming acquainted with different billing methods in the software design/development industry~~

A. Tue - Complete

~~•Complete Assignment: Month in Review, reflect on the activities completed during this class~~

A. Tue - Complete

•Complete assignment: Call to Action, reply to at least 2 peer’s post

•Complete assignment: Career Module material, understand more about building a better personal brand

2. Call attention to any significant peer, instructor, or stakeholder interaction for the

week.

•Tues - Attended GTT

3. Be sure to describe your reaction to input and feedback for the week and projected next steps.

4. Show professionalism by capturing what occurred this past week in your log files and describe how you managed your time during Project and Portfolio by answering the Anchor points questions.

•See anchor points.

•I managed my time by using the free time I have in the mornings before work to complete assignments and research for those assignments ahead of schedule, also used down time at work to researched and complete assignments, tracked the time I spent on assignments via the Time Management Spread sheet.

**3. Anchor Points**

1. What have you done?

2. What are you doing?

3. What's Next?

4. How will you accomplish this?

**4. Reflect and Connect (month in review)-**

I have to say from the beginning of this class I felt the requirements and structure was not as well organized as my previous courses. Its hard to tell that this class’s purpose is to introduce you to developing and maintaining a working portfolio and its hard to relate to this concept by using the assignments from previous classes. Whether this is true or not I feel that most of the lesson presented was reworked or repurposed from a previous class or from other material and not designed from from the ground up to serve its purpose. I do like how the time estimate exercise developed into something meaningful in week four, putting time and pay management into perspective. I also felt the call to action assignments were enlightening and encouraging, they gave me insight to truly inspirational people that I have little knowledge of before this class. Another major skill I gained was in developing ways to organize my tasks

I feel this class would be more useful if it placed less emphasis on building a mock portfolio which seems irrelevant to this course since we don’t have any real material to put into one and more attention to the “nuts and bolts” of how systems such as GIT GITHub and Source Tree, etc. work. I would also like to see more examples for the work that is expected or at least detailed and concise descriptions as to what work should be included in an assignment specifically and/or when in an assignment you have leeway in creativity.

As for my message to the upcoming class I say pay attention to as many details as you can, if you are unsure about a requirement and can’t find it where you think it should be look around in the assignments and material for it as it’s likely somewhere. If you still have questions network with your classmates to see if they are having the same problem and/or ask the instructor. Life is not always laid out the way you think it ideally should be so when you run into this kind of situations keep the struggles in mind and in the future when/if you develop something try to make it as intuitive as possible for others to follow.

•**SWOT Analysis** - Updated Wk 3

Strengths

high attention to detail, transparent, desire for quality, efficient (focuses on the core importance of a task while working to eliminate non- necessities), ability to think independently, exceptional knowledge of physical things in society as in how things are made and how and why they function

Weaknesses

can lack ability to absorb knowledge through reading, can lack focus, can lack flexibility as in reluctant to do things that I do know have a detailed understand of, lack of business knowledge, lack of software and hardware knowledge (compared to successful professionals), light on relationship building skills,

Opportunities

potential in the: refrigeration industry, foreign language teaching industry, and application programing industry

Threats

working in a foreign country could potentially be a disadvantage, if I were to develop health issue, lose motivation/will,

**•Posted Assignments**

**“Any fool can know. The point is to understand.” ― Albert Einstein**

“Tell me and I forget, teach me and I may remember, involve me and I learn.” ― Benjamin Franklin

Using the reoccurring theme, ‘learning by doing’, from my previous call to action post I discovered this quote from Benjamin Franklin, “Tell me and I forget, teach me and I may remember, involve me and I learn. I feel this is true for me in a sense that I learn most practical and useful skills in life through involved learning. For me when I learn something new I like to have as many resources related to the task at hand as I can get such as books, videos, and if I am learning something physical what ever that thing is. Then I can develop questions and learn the answers to those questions as I go. One thing that I have tried to incorporate into this learning process recently is to record the information on what I have learned. Doing this adds more depth to involvement process. I find that a kind technique in connecting information works well with the students I teach also. In stead of just telling them some new information (which never really works directly, and only somewhat works if they are the ones asking a question) I try to involve them in learning by letting them connect the new information with what they know already and then let them produce their own result that way.

•Quotes About Learning. (n.d.). Retrieved February 23, 2016, from http://www.goodreads.com/quotes/tag/learning?page=1

•Benjamin Franklin 1706 1776 HD National Geographic Discovery HD Channel HD History Channel. (n.d.). Retrieved February 23, 2016, from https://www.youtube.com/watch?v=GA3sy6px1TY